

# The Phoenix Messenger

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January 2024	"A MATTER OF PRINCIPAL" By Shawna Drummond					
Dates to Remember	At the NWE Campus, we have been focusing on the virtue of compassion. <b>Compassion</b> plays a piv-					
January 06 La befana & Epiphany 08 Classes Resume 09 Skiing Day #1 Gr 1-4 13 Lohri 15-18 Pongal 15 Council Meeting 19 Fun Lunch & Casual Day THEME: Favorite Team/Jersey 23 Ski Day #2 Gr1-4 24 Board AGM @ CO 25-26 Learning Conferences No Classes 27 Family Literacy Day	<ul> <li>otal role in shaping the learning experience for elementary students. As educators, parents, and caregivers, it is crucial to recognize the profound impact that cultivating compassion can have on the development of young minds. Here are key reasons why fostering compassion in elementary school is so important:</li> <li><b>1. Social and Emotional Development:</b> By encouraging children to understand and share the feelings of others, we provide them with a foundation for building healthy relationships. This emotional intelligence is a lifelong skill that goes beyond academic achievement and contributes signifi-</li> </ul>					
	cantly to overall well-being. <b>2. Bullying Prevention:</b> When children learn to empathize with their peers, they develop a sense of responsibility for one another's feelings. This, in turn, creates a school culture where kindness and understanding prevail, mitigating instances of bullying and promoting a sense of unity.					
	<b>3. Academic Success:</b> A compassionate classroom encourages collaboration, teamwork, and positive communication. When students feel supported and valued, they are more likely to engage in learning, take risks, and perform better academically.					
<b>February</b> Black History Month 9-17 Carevale 10 Lunar New Year 12 Council Meeting 14 Valentines Day 15-16 PD Day—No Classes 19 Family Day—No School 21 Int'l Mother Language Day 23 Fun Lunch & Casual Day THEME: Look-alike 28 Pink Shirt Day 28 Board Meeting @ NHS	<b>4. Conflict Resolution Skills:</b> Elementary school is a time when children begin navigating their own conflicts. Teaching compassion provides them with the tools to resolve disputes peacefully and constructively. When conflicts arise, students with a foundation in compassion are more likely to seek understanding and work towards solutions that benefit everyone involved.					
	<b>5. Inclusive Learning Environment:</b> Fostering compassion creates an inclusive learning environment that celebrates diversity. Students learn to appreciate and respect differences, whether they be cultural, linguistic, or cognitive. This sets the stage for a school community where everyone feels accepted, valued, and celebrated for who they are.					
	<b>6. Lifelong Values:</b> Compassion is a value that goes beyond the classroom and becomes an integral part of a child's identity. By emphasizing the importance of compassion, we contribute to the development of responsible, empathetic citizens who positively impact the world around them.					
	<b>7. Positive Classroom Culture:</b> When empathy and understanding are at the forefront, students feel safe expressing themselves, taking risks, and participating actively in their education. Teachers, in turn, experience a more fulfilling and rewarding teaching environment.					
VISION Excellence in student achievement and character development through distinctive teaching and learning.	We are grateful to our grade four students who have kicked off our focus on compassion through "The Twelve Days of Giving". We look forward to seeing the effects of compassion and under- standing spread through our school and out into the community.					
MISSION To provide a safe and caring environment where academic excellence, character development, parental	COMPASSION PEOPLE IIITS PEOPLE IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII					

environment where academic excellence, character development, parental involvement and staff leadership are valued and fostered.



Have a wonderful break – we look forward to seeing you back in January!

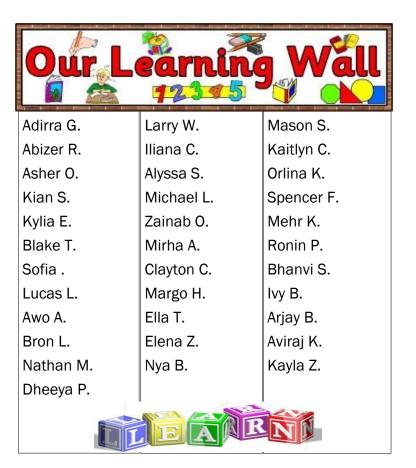
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## Fun Lunch & Casual Day

Friday, January 19th THEME: Favorite Team/Jersey



Healthy Hunger is back... To register for hot lunches, please go to <u>www.healthyhunger.ca</u>



# **CHRISTMAS I SPY**



### How Many are there?







# **Got Bottles?**



Download the app and donate to us today!

SKIPTHEDEPOT

https://app.skipthedepot.com/foundations

 DOWNLOAD APP or USE THE LINK ABOVE
 ENTER ADDRESS & SELECT DATE FOR PICKUP
 SELECT YOUR CHARITY TO DONATE
 PUT BAGS OUT ON DAY OF PICKUP OR WAIT AROUND



#### Moving? \*\*\*INTERNAL TRANSFER PROCESS\*\*\*

If your family is moving to a home that is outside the boundary of your child's current campus, your child may remain at that campus but you will be responsible for transporting your child to and from school. Bussing is not available outside the designated campus boundaries. If you require transportation, you will need to apply for an internal transfer to the campus designated for your new address. The deadline is March 1, 2023 to be considered for the 2023/24 year. The transfer requests are now done through the Online Wait List system. Internal transfer Requests will precede wait list students (including priority status and siblings, but not including deferred priority). If the requested campus is unable

to accommodate your student, he/she will still have a guaranteed seat at the current campus. Please see the following link for the instructions to request a transfer through the Online Wait List system.

Please note:

- transfers do not occur mid-year
- transfers can only occur if a seat becomes available in the requested campus (possible wait of up to 6 years)
- we may not be able to accommodate all children in the same family

Internal Transfer Request

#### BUSSING NEWS

Just a reminder that the bus routes were created in July and posted on the FFCA website the third week of August. Please check for changes to your stop location and time.

Parents requesting changes to bus *stops* **must** put their bussing request in writing (Bus Change Request Form) and email the form to the Transportation Department. Change requests for convenience and/or proximity to residences <u>will not be considered</u>.

Requests will be collected until the 15<sup>th</sup> of October and assessed according to the Transportation Parent Handbook in order to keep the ride times to a minimum. Requests for a second bus stop or a bus stop at a day care **will not be accommodated** but we can allow students to use a different bus route if space is available and there is an existing stop along that route. Students are assigned to their community routes as this is how we balance the student loads per route. Please notify the Transportation department immediately if you plan to use a stop other than your community stop.

All change requests will be accepted but not addressed until October/November (unless there is a safety concern) as per the parent transportation agreement that parents agree to when signing up for bussing.

All requests to provide or cancel bus service must be sent by email to the Transportation Department. No changes to bussing can be done at the campus level.

Please see the Transportation Website for further information.

Susan Goldsmith Director, Transportation Services Email: <u>susan.goldsmith@ffca-calgary.com</u> Website: <u>www.ffca-calgary.com</u>



#### **Bus Sign Out**

We appreciate the effort you make to communicate with us about your child's bussing changes. It is very important that you . . . CALL THE OFFICE

Although informing the driver in the morning or writing an email or note in the agenda to the teacher *might* seem sufficient, *if there is a substitute driver or teacher that day, the message will not get through*.



PLEASE CALL THE OFFICE *BEFORE 2:30* REGARDING ANY BUS CHANGES.

Thank you for your understanding and cooperation.





Sun	Mon	TUE	WED	THU	Fri	SAT
	1 a Happy New Searl	2	3	4	5	6 La Befana & Epiphany
7	8	9 Grades 1-4 at C.O.P.	10	11	12	13 Lohri
14	15 Pongal Jan 15-18 SCHOOL COUNCIL MEETING	16	17	18	19 Fun Lunch & Casual Day	20
21	22	23 Ski Day 2 Grades 1-4 at C.O.P.	24 Board Meeting	25 PAR TEAC CONFED	26 HER VERCES	27 Jnternational Literacy Day
28	26	30	31	****	*****	***